Under this agreement for 2016
Inala State School will receive

$514,250*

This funding will be used to:

- Increase NAPLAN NMS for year 3 reading from 88% (2015) to 90% (2016)
- Increase the percentage of students achieving a “C” standard or above in English, from 58.1% (2015) in Year 5 to 72.5% (2016) in Year 6 and from 49.4% (2015) in Year 3 to 59.8 % (2016) in Year 4
- Increase the number of Prep students with functional oral language use as measured by “Quick Test of Language” and the “Read It Again – Foundation Q!” checklists
- 100% of EAL/D “beginning” learners from Year 1 to Year 6 increase their reading by at least 2 PM levels
- Close the gap between the percentage of Indigenous and non-Indigenous students attaining NMS for reading in Year 3
- Increase attendance rates of students who fall below 80% based on data tracked weekly (2016) and longitudinal data from 2015

Our initiatives include:

- Implementing “Read It Again – Foundation Q!” for Prep consistently with a focus on monitoring student performance
- Developing and implementing programs and strategies that support EAL/D students progression of learning and improve their capacity to engage in classroom curriculum tasks
- Developing a case management approach and tracking process, involving the school, region, parents/carers and the community, to support - Year 3 Indigenous students below NMS reading levels - students with <90% attendance
- Developing a whole school attendance policy ensuring a consistent, socially just approach to dealing with poor attendance, non-attendance or “school refusers”
- Providing observation and feedback loops including “WOW” time to develop a culture of collaboration with continual improvement in the teaching of writing
- Developing teacher knowledge and understanding of the Australian Curriculum achievement standards by designing and supporting robust inter-school moderation processes
- Providing professional learning to deepen teacher’s Professional Knowledge and Professional Practice on the teaching of writing, the Australian Curriculum, Supporting EAL/D learners
- Building teacher aide capability by providing professional learning and feedback related to reading and intervention programs

* Funding amount estimated on 2015 data. Actual funding will be determined after 2016 enrolment data are finalised.
Our school will improve student outcomes by:

- Employing a Speech Language Pathologist (SLP) for an extra two days to identify and work with students not reaching NMS from Prep and to Year 2 to develop vocabulary. ($36000)
- Utilising Early Start materials and data across Prep to Year 2 to inform teaching, learning and resourcing, and to track progress. ($5000)
- Employing a Guidance Officer/Outside provider to address the high demand for cognitive assessments. ($13 250)
- Employing an additional EAL/D teacher to further support current EAL/D staffing, enabling creation of two separate groups according to their learning needs, thereby decreasing the teacher/student ratio. ($54000)
- Employing an experienced teacher with expertise in the area of reading and data analysis to take on a complex case management role and work closely with key stakeholders. ($54000)
- Employing additional and specialist teachers (SEP and literacy) to address the specific reading needs of Year 3 students below NMS. ($90000)
- Purchasing resources to support students’ and their access to new and emerging technology including Apps and devices. ($20000)
- Releasing teachers for collaborative data conversations, year level moderation, observation, and feedback loops. ($10000)
- Employing an AO2 to specifically address attendance rates and work with Year Co-Ordinators to increase the rates of attendance especially in the area of “unexplained”. ($60000)
- Implementing strategies to support improved student attendance. ($2000)
- Employing teacher aides to support guided reading, utilising CAFÉ strategies and template, PMs and Probe as well as providing support to staff and students. ($160000)
- Purchasing diverse and engaging reading resources to create a supportive environment for our complex and multicultural learners. ($10000)

* Funding amount estimated on 2015 data. Actual funding will be determined after 2016 enrolment data are finalised.

Pam Ruddell
Principal
Inala State School

Dr Jim Watterston
Director-General
Department of Education and Training