

# Investing for Success

**Under this agreement for 2022  
Inala State School will receive**

**\$480,081\***

## This funding will be used to

- Increase the percentage of students achieving school reading benchmarks to 65%(P-3) and 70% (Year 4 to 6).
- Increase the percentage of students in P to Year 2 achieving a C or better on the school report card to 75%.
- Maintain and extend the consistency of metalanguage across the school.

## Our initiatives include

- Continued development and consolidation of:
  - Systematic Curriculum Delivery and Effective Pedagogical Practices through:
    - Building deep curriculum knowledge of the Australian Curriculum and high yield pedagogical practices across the school
    - School based moderation and cluster moderation to align consistencies of teacher judgement
    - Precise planning at whole school, year plan and unit planning
    - Developing and extending staff data literacy skills to analyse data, plan for the next step of learning for the student
    - Developing, implementing and reflecting on the Inala SS reading and curriculum framework.
  - Expert Teaching Team
    - Developing and implementing a collegial engagement policy to include observations and feedback to staff
    - Continuing Golden Hour time for teaching staff to enhance collaboration and engage in professional conversations
    - Introducing weekly professional development (in house) for Education Support Staff to upskill and develop consistency across the school.
  - Differentiated Teaching and Learning
    - Collaboratively developing an Inclusion policy, including a school vision for inclusion
    - Introducing a Case Mangement process across the school to have high expectations for students.

### Evidence base:

- Sharratt, L and Fullen, M (2012) – *Putting Faces on the data*
- Sharratt, L (2019) – *Clarity What Matters Most in Learning*
- Lemov, D (2015) – *Teach like a Champion*



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## Our school will improve student outcomes by

Employing HOD – Curriculum to lead the implementation of the full Australian Curriculum across the school.	\$147 193
Employing HOD – Teaching and Learning to develop consistent high yield pedagogical practices across the school.	\$147 193
Employing additional teacher to provide release for teachers to participate in Golden Hour for 1 hour each week driven by the HOD – Curriculum/Teaching & Learning	\$95 540
Purchasing additional Speech Language Pathologist to support learners (both directly and collaboratively with staff).	\$64 306
Employment of additional teacher aide time to support learners in classrooms.	\$25 849
<b>Total</b>	<b>\$480 081</b>



**Gayle Healey**  
Principal  
Inala State School



**Michael De'Ath**  
Director-General  
Department of Education



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